

| | | | | |
|---------------------|-----------|--------------|------------------|----------------------|
| Student Name | Elise | De Falletans | Group No. | D6 |
| Tutor Name | Tim Meara | | Date | 16 th Oct |

Unit 1 Art and Design Research Methods

Unit 4 Evaluation and Reflection

Feedback on progress:

You are a very strong and thoughtful student and the work you have made so far reflects this. The criticality of your writing is excellent and all you need to work on now is to develop a focus on the decisions you are making and their effect and the blocks you face in making your work and analysing why these happen.

Action Plan and Advice:

Make sure you include potential ways the strategies you identify in your research could be applied to your own work and process.

Always write as a note to yourself rather than frame things for someone else.

Unit 2 Art and Design Ideas Development

Unit 3 Art and Design Materials and Methods

Feedback on progress:

Your sketchbook needs to develop a more extensive approach to visualisation through drawing
You must notate the idea, thought or concept in connection to the image

Action Plan and Advice:

(Delete to leave one)

| | |
|---|------------|
| Recommend for Study Support: p.moon@csm.arts.ac.uk | YES OR N/A |
| Reflection | YES OR N/A |
| Research | YES OR N/A |
| Planning, organisation, time management | YES OR N/A |
| Presentation | YES OR N/A |
| Writing Skills | YES OR N/A |
| Getting ideas into words | YES OR N/A |
| Understanding project briefs | YES OR N/A |
| Other: | |

| | |
|---|------------|
| Recommend for English Language Development: d.bernstein@arts.ac.uk or j.siret@arts.ac.uk | YES OR N/A |
| Listening and comprehension | YES OR N/A |
| Clarity of spoken communication | YES OR N/A |
| Accuracy of spoken communication | YES OR N/A |
| Accuracy and range of written communication | YES OR N/A |

| | | | |
|--------------------------------------|--------|--|----------|
| Foundation Diploma Attendance | 92.31% | English Language attendance (if relevant) | % or N/A |
|--------------------------------------|--------|--|----------|

| | | | |
|---|------------|--|--|
| Referral Risk (Delete to leave one) | LOW | | |
|---|------------|--|--|

| | | |
|---|--|--|
| Unit 1 Art and Design Research Methods | | |
| To enable the learner to develop and effectively apply a research method which demonstrates contextual awareness and an ability to interpret and evaluate information | | |
| 1.1 | Explain different contextual perspectives within a range of art and design subjects | |
| 1.2 | Demonstrate approaches within a range of art and design subjects | |
| 2.1 | Locate research information from primary and secondary sources | |
| 2.2 | Interpret and evaluate information and ideas | |
| 3.1 | Demonstrate an understanding of art and design theories | |
| 3.2 | Use theoretical understanding to support creative problem solving | |
| 4.1 | Identify research sources | |
| 4.2 | Apply research skills to develop own learning | |
| Unit 2 Art and Design Ideas Development | | |
| To enable the learner to develop ideas within the context of art and design using a broad range of approaches, appropriately and effectively | | |
| 1.1 | Explore and apply art and design practical skills | |
| 1.2 | Use drawing and recording of observations to develop ideas and solutions | |
| 2.1 | Use practical understanding to solve creative problems | |
| 2.2 | Use approaches to drawing to interrogate different ideas | |
| 2.3 | Develop creative ideas and solutions to a given objective, proposal or subject | |
| 3.1 | Identify and select appropriate media, materials and technologies to explore ideas | |
| 3.2 | Apply media, materials and technologies to creative solutions | |
| Unit 3 Art and Design Materials and Methods | | |
| To enable the learner to develop the application of materials and methods to explore and solve creative solutions, safely and effectively | | |
| 1.1 | Apply art and design technical skills | |
| 1.2 | Use technical skills to resolve problems | |
| 2.1 | Demonstrate the purpose of risk assessment | |
| 2.2 | Use materials, tools and technology in accordance with health and safety regulations | |
| 3.1 | Demonstrate the possibilities of materials, tools and technologies | |
| 3.2 | Select appropriate methods and materials to develop ideas and solutions | |
| Unit 4 Evaluation and Reflection | | |
| To enable the learner to develop planning, recording, analytical, reflective and evaluate skills which support their own learning. | | |
| 1.1 | Maintain reflective records e.g. reflective journal or log | |
| 1.2 | Review how effective own learning, plans, methods and actions have been | |
| 2.1 | Maintain records of advice and feedback from a range of sources | |
| 2.2 | Evaluate advice and guidance to improve own learning | |
| 3.1 | Analyse own progress and performance | |
| 3.2 | Identify relevant progression opportunities for future study or work | |
| 4.1 | Effectively prepare and present themselves and their own work | |
| 4.2 | Reflect on own communication skills | |