

Student Name	Elise De Falletans	Group Name	FA/D2
Tutor Name	Kaori Homma	Date	14.11.2017
Overall Grade	PASS	Foundation Diploma Attendance	100%

Unit 1 Art and Design Research Methods To enable the learner to develop and effectively apply a research method which demonstrates contextual awareness and an ability to interpret and evaluate information		Unit 4 Evaluation and Reflection To enable the learner to develop planning, recording, analytical, reflective and evaluate skills which support their own learning.	
1 . 1	Explain different contextual perspectives within a range of art and design subjects	1.1	Maintain reflective records e.g. reflective journal or log
1 . 2	Demonstrate approaches within a range of art and design subjects	1.2	Review how effective own learning, plans, methods and actions have been
2 . 1	Locate research information from primary and secondary sources	2.1	Maintain records of advice and feedback from a range of sources
2 . 2	Interpret and evaluate information and ideas	2.2	Evaluate advice and guidance to improve own learning
3 . 1	Demonstrate an understanding of art and design theories	3.1	Analyse own progress and performance
3 . 2	Use theoretical understanding to support creative problem solving	3.2	Identify relevant progression opportunities for future study or work
4 . 1	Identify research sources	4.1	Effectively prepare and present themselves and their own work
4 . 2	Apply research skills to develop own learning	4.2	Reflect on own communication skills
SATISFACTORY		SATISFACTORY	

Unit 1 Research

Relevant research carried out and there is an intentionality in trying to link with own ideas, however the range of researches are still limited.

Unit 4 Reflective writing

Adequate level of reflection evidenced in workflow. The nature of reflection is personal and emotive, and lack in analytical contents.

Unit 2 Art and Design Ideas Development To enable the learner to develop ideas within the context of art and design using a broad range of approaches, appropriately & effectively		Unit 3 Art and Design Materials and Methods To enable the learner to develop the application of materials and methods to explore and solve creative solutions, safely & effectively	
1. 1	Explore and apply art and design practical skills	1 1	Apply art and design technical skills
1. 2	Use drawing and recording of observations to develop ideas and solutions	1 2	Use technical skills to resolve problems
2. 1	Use practical understanding to solve creative problems	2 1	Demonstrate the purpose of risk assessment
2. 2	Use approaches to drawing to interrogate different ideas	2 2	Use materials, tools and technology in accordance with health and safety regulations
2. 3	Develop creative ideas and solutions to a given objective, proposal or subject	3 1	Demonstrate the possibilities of materials, tools and technologies
3. 1	Identify and select appropriate media, materials and technologies to explore ideas	3 2	Select appropriate methods and materials to develop ideas and solutions
3. 2	Apply media, materials and technologies to creative solutions		
SATISFACTORY		SATISFACTORY	

Unit 2 Idea development

Good range of exploratory process recorded in sketchbook. The method of interrogation of ideas still rather limited, though showing good effort in trying to address issues through experimentations but without analytical process it is proving to be hard to progress. This can be overcome by applying critical perspectives on your own process of work.

Unit 3 Practical work

Adequate range of experimentation taken place and documented in sketchbooks with limited level of critical analysis to develop further ideas recorded. Workflow indicates intention for this to be addressed but too broad brush in its use of language to actually impact on the progression.

Recommend for Study Support: p.moon@csm.arts.ac.uk	YES
Reflection	Yes
Research	Yes
Planning, organisation, time management	
Presentation	
Writing Skills	
Getting ideas into words	
Understanding project briefs	
Other:	

Recommend for English Language Development: d.bernstein@arts.ac.uk or j.siret@arts.ac.uk	YES or blank
Listening and comprehension	
Clarity of spoken communication	
Accuracy of spoken communication	
Accuracy and range of written communication	

Referral Task

To be completed for Referral Assessment on Monday December 11th, 10AM, Room 203